

The two areas for enhancing my ability to collaborate with others are focusing on interacting with others and problem-solving. Enhancing these two areas would aid my collaboration by building stronger relationships with families, colleagues, and coworkers. Frequent, clear and concise communication while interacting with others would eliminate opportunities for confusion, it would highlight areas of the program and family struggles or achievements. It will show my personal dedication to my position as a Lead teacher, which would strengthen my relationships with families and coworkers, showing my ability to attain high quality teaching and support. Which would also support problem solving when faced with adversity.

### ***Interacting with others***

1. Goal 1: I aim to be comprehensible and organized while planning daily schedules and lessons. This Friday while planning my lessons I will delegate specific tasks to each of the teaching team for the following week, which would be presented in a checklist form. Doing this will support classroom management and goals. I will check in on the following Friday to evaluate the checklist and make changes as needed to ensure the effectiveness of said checklist.

Outcome: I want my teaching team to be in accord with my goals for the children and families ensuring high quality teaching and support is being provided.

2. Goal 2: I will build stronger relationships with families by communicating clearly and intentionally. As soon as the children arrive I want the families to feel welcome and safe. I will share necessary information and ask questions to connect with the families during arrival and departure, or even during family events. Every day during pick up I will share something positive about the child's day. Sharing updates with the parent's or families about the children's development or successes will support stronger relationships and show the children that the adults in their lives care about them.

Outcome: I want to build positive relationships with families and make sure they are informed about their children daily so they are involved in their child's learning. I also want families to feel confident that their child is receiving high quality teaching.

### ***Problem-Solving***

1. Goal 1: I want the teaching team to be on the same page and have relevant goals for the children and families. Every Friday, which is our planning day, we can discuss our ideas to develop plans that pertain to each individual child. The plan will reflect developmentally appropriate practices with the children and positive interactions with families. This will ensure that the children are valued as individuals and that we as teachers are being intentional with our lessons and interactions. The discussions will occur every Friday to make sure we can be impactful on the development by the end of the year.

Outcome: The teaching team works together to ensure children are receiving quality and intentional teaching.
  
2. Goal 2: When dealing with a child that is aggressive towards other children I will make communications with the teaching team about the concerning behavior. The teachers will shadow the child and communicate throughout the day to make sure the child is supervised to prevent any conflict from happening. If the behavior continues I will make the guardian aware and ask for suggestions on what they are doing at home to reverse the behavior. If they can't provide the proper support I will research different strategies, then plan a meeting which will include the teaching team and that best fits the families schedule to discuss new approaches to the behavior.

Outcome: Collaborate with the teaching team to ensure the environment is safe for all children and each child is receiving the proper care as needed. Develop effective strategies as a team to deal with challenging behavior